

**Faculty of Health
Department of Psychology
PSYC 3480 3.0M: PSYCHOLOGY OF WOMEN
Monday, 19:00 – 22:00, CLH-A
Winter, 2018**

Instructor Information

Instructor: Erin C. Ross, PhD

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Office Hours: Mondays, 14:30-15:30 on a drop in basis

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TA Information

TA: Claire Wicks

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Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

This course explores factors related with the psychology of women, including gender-role stereotypes, socialization practices, gender differences and the family. At all times, the interpretation offered is made with reference to the broader social context.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women
2. Articulate trends in the psychology of women
3. Express knowledge of the psychology of women
4. Describe and explain limits to generalizability of research findings on the psychology of women
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences

Specific Learning Objectives

1. Respond correctly to exam questions that assess specific details of research and theory
2. Respond correctly to exam questions regarding historical changes in research and theory
3. Respond correctly to applied exam questions about topics in psychology of women, such as childbirth, paid and unpaid labour, sexualities.

4. Respond correctly to questions about the limits to generalizability of research findings on the psychology of women
5. Respond correctly to questions that relate theory and research to the daily lives of women

Required Text

- Matlin, M.W. (2012). The psychology of women (7th ed.). Belmont, CA: Wadsworth. ISBN-10: 0840032897 ISBN-13: 9780840032898
- There is also an e-book version of this text. Go to <http://www.nelsonbrain.com>. Enter Matlin in the search box and make sure you select the 7th edition.
- Lecture materials available on Moodle

This course is based on the 7th edition of the textbook; other editions are *not* acceptable.

Course Requirements and Assessment

There are three exams in total in this course. To pass the course, you must receive a total course grade of 50% or better. The dates on which exams occur in this course are listed below. Exams are multiple choice and are 2 hours in duration. More specific information about the exams will be posted on Moodle – click on the exam information topic. When you come to the exams, you must present acceptable photo identification in order to be admitted – acceptable identification includes a York University identification card, a government issued card, such as a Health Card or Driver’s Licence or a passport. Please note that there are chapters covered on each examination which will not be the topic of a lecture – students are responsible for this textbook material on their own, though I will gladly answer questions on the material in class.

Assessment	Date of Evaluation (if known)	Weighting
Examination 1	February 7, 2018	45%
Examination 2	March 14, 2018	35%
Examination 3	April 4, 2018	20%
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Exams in this course will be given a percentage grade, with the following correspondence to letter grades (A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, B = 70 to 74, C+ = 65 to 69, C = 60 to 64, D+ = 55 to 59, D = 50 to 54, E = marginally below 50%, and F = below 50%)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the exam.

Please see the Missed Examination document available in the Course Administration folder on Moodle or in the Examination Information folder on Moodle.

READ IT THOROUGHLY!!

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Jan. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	March 10 - Apr. 6

Note: *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Electronic Device Policy

You may not capture audio or video or still images of me without my explicit permission. This includes audiotaping lectures, using a webcam to capture images of me lecturing or taking still photographs of me.

In class, I expect all cell phones to be placed in a non-ringing mode (vibrate or off). If your phone goes off during lecture, I expect you to leave the lecture hall to answer it. If you are using a laptop during the lecture and you are using it for purposes other than note-taking, I may ask that you shut it off as it may disturb other students around you. Headphones attached to media devices are not to be worn in class, as the noise emanating from them may be disruptive to other students.

Attendance Policy

Attendance in class is expected of all students. I use Camtasia to record lectures, which includes the audio component of the lecture along with images of the material presented on the lecture hall screen (though materials like video clips or video content may be blocked from distribution for copyright reasons – in this case, the screen will go blank and no audio will be heard). Recordings are available through Moodle. Be aware that, once the course is finished, you will no longer have access to these

files. Please be aware that this is NOT an online course. These recordings are a supplement to the lectures, not a replacement for attending. If, for whatever reason, the lecture recording fails, I do NOT provide the material in an alternate form. While Learning Technology Services does their very best to provide this service, there is no guarantee it will be available 100% of the time.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the HH/PSYC3480M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a violation of copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Lecture Topic	Chapter from Matlin (see Note 1)
Jan. 8	Classes start - Introduction	Ch. 1
Jan. 15	Gender Stereotypes	Ch. 2
Jan. 22	Sexual Differentiation	Ch. 3
Jan. 29	Children's Understandings of Gender	Ch. 3
Feb. 5	EXAM 1 (see Note 2)	
Feb. 12	Women & Work	Ch. 7
Feb. 19	Reading Week – no class	
Feb. 26	Love Relationships	Ch. 8
Mar. 5	Lesbians and Bisexual Women	Ch. 8
Mar. 12	EXAM 2 (see Note 3)	
Mar. 19	Depression	Ch. 12
Mar. 26	Violence Against Women	Ch. 13
Apr. 2	EXAM 3 – Final Examination (see Note 4)	
Apr. 6	Last day of W18 term – last day for withdrawal	

Note 1. Not all chapters from Matlin are covered in lecture, but they will be tested (except Ch. 15)

Note 2. Examination 1 covers Chapters 1 - 6 of Matlin and lecture material from Jan. 8 – 29

Note 3. Examination 2 covers Chapters 7 - 11 of Matlin and lecture material from Feb. 12 – Mar. 5

Note 4. Examination 3 covers Chapters 12 - 14 of Matlin and lecture material from Mar. 19 – 26